



Cheshire Academies Trust
Inspiring hearts and minds



CLTA Training
Inspiring professional learning

2023-2024 Training Programme



Welcome to CLTA

CLTA is proud to be part of the Cheshire Academies Trust and a Strategic Partner of the Cheshire Teaching School Hub.

We provide high quality training and professional development for teachers and leaders at all stages of their careers, as well as contributing to the raising of standards through school-to-school support.



We play a significant role in delivering: -:

- **ITE: Primary PGCE Lead School Partner Route (replacing School Direct)**
- **The Early Career Framework for ECTs and their Mentors**
- **The National Professional Qualifications Leadership NPQs**
- **CPD for all levels of teachers, from ECTs to Head Teachers**
- **School to School Support**

For full details of the services we offer, please visit:

<http://www.cheshirelta.co.uk>

We look forward to working with you in the future.

Carole Farrell, Operations Director

carolefarrell@cheshirelta.co.uk

Train to Teach

Primary PGCE Lead School Partner Route (previously known as School Direct) enables you to work within a school and train in the classroom supported by qualified teachers and mentors.

Our programme is delivered in partnership with the University of Chester which means your training is delivered by both ourselves, as a Lead Partner and a University. During the programme you will:-



- Spend a number of days studying at the University of Chester to progress towards Masters level credits
- Attend training delivered by CLTA's outstanding practitioners
- School experiences at two of our Good/Outstanding Partner Schools.

On successful conclusion of the Lead Partner Route, you will be awarded a Postgraduate Certificate in Education (PGCE) and Qualified Teacher Status (QTS).

Associate Teachers are placed in one of the many Partner Schools we work with across Cheshire West, East and Warrington.

To find out more visit www.cheshirelta.co.uk or email admin@cheshirelta.co.uk

Testimonials

*"CLTA is a very supportive programme for trainee teachers. Even through Covid, there was always someone available for advice and support. The training provided was excellent, and I got a lot from it. I was given lots of resources for every subject, so feel very well-equipped for my new venture as a Primary School Teacher." **Sam Shimmin***

*"CLTA was perfect for me, the training provided was brilliant and the support from staff was fantastic and it made me feel at ease straight away. I would recommend CLTA to people who are considering getting into teaching because you are able to have a lot of time in school which is amazing for development and progression and then you are provided with training which consolidates this learning." **Holly Wetherall***

"School Direct is an intense and challenging course but if you want a career in teaching, I think it is the best course to prepare you for the profession.

The amount of time spent in school through this course builds your confidence and develops your understanding of how a school works, children progress and teachers plan and assess.

Even days when you are just observing, supporting or listening to conversations, you gain a great amount of knowledge from the outstanding teachers you are surrounded by on a daily basis.

*It has been a hard and quick year but also an extremely rewarding and enjoyable year and I feel prepared for the next step thanks to all the support I have received." **Lora Mealyou***

EARLY CAREER FRAMEWORK

CLTA are proud to work in partnership with the Cheshire Teaching School Hub and Best Practice Network to deliver this important 2-year programme.

The Early Career Framework has been designed with the Early Career Teacher in mind. The first years of a teacher's career are vitally important for professional development and the best time to develop good habits and effective teaching strategies.

Flexibly delivered with the time constraints of an ECT in mind, the programme comprehensively delivers all the content of the Early Career Framework and slots neatly into the schedule of an early career teacher.

- Face-to-face and online webinars with leading experts
- Regular meetings with an in-school mentor
- Self-study featuring rich multimedia content including videos, practical tasks and discussion activities.

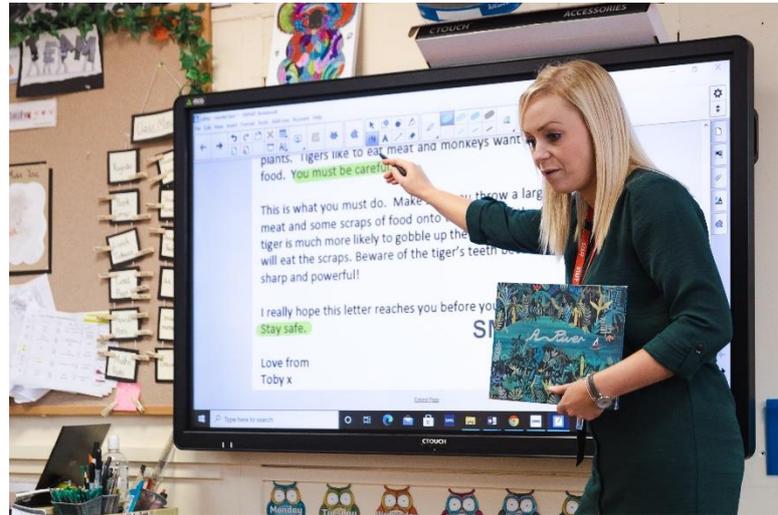
Developing the next generation of teachers

The programme supports ECTs to develop the skills and confidence needed to flourish in the classroom. Designed to follow seamlessly from Initial Teacher Training, the 2 year fully-funded induction programme gives ECTs structured support based on the Early Career Framework and additionally provides for the training of in-school mentors.

- Provides a solid evidence-based development programme for a long and successful career in teaching
- Delivers vital support at a critical stage in a teacher's career allowing for greater retention of staff
- Includes a development programme for in-school mentors facilitating the sharing of experience and best practice
- Fully funded by the DfE with flexible non-onerous delivery schedule

Venue: CLTA Training Suite, Kelsall Primary School, Flat Lane, CW6 0PU.

Facilitator: Steven Meredith, CLTA QA Lead Mentor and University of Chester UBTEM



CPD Training

Our aim is to offer a programme of inspiring, relevant training courses and networking opportunities, which respond to the needs of all school professionals.



CPD Calendar, Autumn Term 2023

Title	Date	Cost	Venue
How to be an Outstanding History Subject Leader	12/10/23	£130	Online
History Subject Leaders Termly Networking Twilight	14/11/23	£40	Online
How to be an Outstanding Geography Subject Leader	22/11/23	£130	Online
Geography Subject Leaders Termly Networking Twilight	05/12/23	£40	Online
The RE Box of Chocolates	07/11/23	£130	Kelsall
Re: Time to Wonder	28/11/23	£80	Kelsall
Developing Leader in Primary Languages	19/10/23	£130	Online

More courses to be added throughout the year.

For full details and to make a booking, please visit www.cheshirelta.co.uk

Geography

In light of the recent changes in Ofsted's Education Inspection framework, CLTA have been once again working with working with Chris Trevor, Primary Education Consultant and Member on the National Primary Geographical and Historical Associations to update our training courses for experienced and new History and Geography Subject Leaders.

This package includes a full day, virtual training session and 3 optional subsequent networking follow up twilights. All sessions are remote.



How to be an Outstanding History Subject Leader

Outline:

- Methods of reviewing the state of History in your school (e.g. making an audit, setting up an effective file and how to create an evidence trail)
- How to ensure coverage and enhance planning/delivery of the National Curriculum
- Progression of knowledge and concepts with suggestions for meaningful, manageable assessment in History

Dates:

Full day training: 12/10/23 from 9:30 -16:00

Subsequent twilight networks: 14/11/23, 30/01/24 & 11/06/24 from 16:00 - 17:30

How to be an Outstanding Geography Subject Leader

Outline:

- Methods of reviewing the state of Geography in your school (e.g. making an audit, setting up an effective file and how to create an evidence trail)
- How to ensure coverage and enhance planning/delivery of the National Curriculum
- Progression of knowledge, concepts and skills with suggestions for meaningful, manageable assessment in Geography

Dates:

Full day training: 22/11/23 from 9:30 -16:00

Subsequent twilight networks: 05/12/23, 12/03/24 & **18/06/24 from 16:00 - 17:30

**The main focus for the third Geography twilight will be: Ideas for the wider offer beyond the classroom. This gives you a chance to do some fieldwork (wherever you are, outside your own front door or in your school playground) and share good practice of where your school has conducted successful fieldwork.

Cost:

Full day training: £130 per session

Twilights: £40 per session

For full details or to make a booking, please visit <http://www.cheshirelta.co.uk>

RE

CLTA are delighted to be working with Naomi Anstice to deliver our Religious Education CPD programme.

Apart from being an Assistant Head Teacher, Naomi is the RE Primary Adviser for Cheshire West and a member of the NATRE Executive. She was appointed the National Ambassador for Religious Education Networks and is a member of the NATRE steering group. She is also an SLE for CLTA



The RE Box of Chocolates

Outline:

There will be a number of sessions throughout the day which will help you to lead a staff meeting of your preferred pedagogy in your own schools.

We will be looking at a range of pedagogy including art, drama, outdoor learning, talk strategies, persona dolls, global learning and Big RE theme days/weeks.

Date: 07/11/23 from 09:30-15:00

Venue: CLTA Training Suite, Kelsall Primary School, Flat Lane, Kelsall, CW6 0PU

Cost: £130

Time to Wonder

Outline:

Strategies for teaching Religious and Non-Religious World Views in EYFS, Y1 & Y2.

Aimed at class teachers who are looking for different approaches in their RE toolbox. We will look at the use of story, persona dolls, forest school, artefacts, resources and much more.

Date: 28/11/23 from 09:00-12:00

Venue: CLTA Training Suite, Kelsall Primary School, Flat Lane, Kelsall, CW6 0PU

Cost: £80

For full details or to make a booking, please visit <http://www.cheshirelta.co.uk>

MFL

MFL: Developing Leadership in Primary Languages

This is an all day, interactive course where existing or aspiring subject leaders are able to share ideas, ask questions and gain advice under the guidance of an experienced primary language teacher, leader and trainer. They leave feeling motivated and energised to lead Primary Languages in their school.



Focused around the 5 principles of Primary Languages

- Effective Coordination
- Teaching & Learning
- Celebrating Languages in school
- School Ethos
- Community Reach

The course will explore:

- The Role of the MFL Coordinator/Subject Leader
- National guidance and support for Primary Languages, creative ways to incorporate DfE Attainment Targets into your planning
- Ensuring pupil progress in Primary Languages & recording evidence
- Intent, Implementation & Impact, preparing for Ofsted
- KS2 to KS3 Transition
- Engaging the wider school community in Primary Languages
- Making Languages Sparkle - Creative Teaching & Learning

Date: 19/10/23

Venue: Online

Facilitator: Kate Percival, Primary Languages Network

Cost: £130

For full details or to make a booking, please visit <http://www.cheshirelta.co.uk>

NPQs Suite

National Professional Qualifications (NPQs) are trusted, transferable qualifications accredited by the Department for Education. They are designed to help you hone and develop the skills you already have, helping you become a more effective leader inside and outside the classroom.

CLTA are working as a Strategic Partner of the Cheshire Teaching School Hub and a Delivery Partner for the Best Practice Network (BPN) to deliver the NPQSL, NPQLBC and NPQEYL programmes. Delivery is a blend of online learning and face to face training.

Our Facilitator Team

NPQEYL

Facilitators: Emily Armstrong, Principal and Katie Parker, EYFS Lead, Bexton Primary

Venue for face to face training: CLTA Training Suite, Kelsall Primary School, Flat Lane, Kelsall, CW6 0PU



NPQLBC

Facilitators: Simon Cotterill, Head Teacher and Sarah Jeffery, Manor Park Primary

Venue for face to face training: CLTA Training Suite, Kelsall Primary School, Flat Lane, Kelsall, CW6 0PU



NPQSL

Facilitators: Andrea Curran, Curriculum and Research Director, Cheshire Academies Trust and Alex Borrill, Teaching and Learning Cheshire Academies Trust

Venue for face to face training: CLTA Training Suite, Kelsall Primary School, Flat Lane, Kelsall, CW6 0PU



School Improvement Services

One of the most effective ways of achieving school improvement is by working with other schools and school leaders. As a Multi Academy Trust we have excellent SLEs and other experienced staff who are able to provide bespoke support to meet a school's individual needs.

Steve Ellis, NLE and CEO, Cheshire Academies Trust.

Steve has worked as a National Leader of Education for 10 years supporting a wide variety of schools in challenging circumstances. He has experience working in four different primary schools (both rural, urban and academy) in three different local authorities. Between 2013 and 2015, he worked as an additional Ofsted inspector for CfBT inspection services. He is the proud full time CEO for the Cheshire Academies Trust.



Kate Doyle, Principal Mill View Primary & Cheshire Academies Trust School Improvement Director.

Kate is a creative & strategic thinker, committed to providing an ambitious, equal and diverse education for all. Kate has a long history of school improvement, staff training and school to school support, at a local and national level. She has worked on national strategies as well as having held a supportive school improvement role within the Local Authority for many years.



Andrea Curran, Curriculum & Research Director, Cheshire Academies Trust.

Andrea has extensive experience in education, teaching in three schools in social priority areas, supporting teachers in two LAs as an Advisory Teacher, leading strategically as Head of Early Years, Statutory Assessment to KS1, Curriculum & Research, Assistant Director, as well as supporting LAs regionally as a National Strategies Regional Director.

Andrea has also travelled internationally to explore world renowned practice in the Early Years and has worked as an advisor for the UAE government, Education Ministry for Northern Ireland, Morocco, and baselined schools in Malaysia.

Andrea was also involved in working to establish the largest Trailblazer SureStart and is passionate about the impact education has as a tool to transform children's lives.



Alex Borrill, Teaching & Learning Lead, Cheshire Academies Trust

Alex has worked in primary education since 2008. She is passionate about the role of education in transforming young lives.

Alex has worked as an SLE since 2016, working with the NCTEM to become a Mastery Maths specialist and is dedicated to school improvement, working with both primary and secondary schools locally and nationally. Alex was appointed as an 'Expert' with the National College in 2021, for her work on Covid recovery and has worked with Whole Education and local councils to share practice on school culture and child-engaged assessment. Alex has also reviewed schools nationally as a Challenge Partner reviewer.

She is an accredited coach and believes working collaboratively with people and empowering others to lead and drive change is the most rewarding part of school improvement.



Emily Armstrong, Headteacher Bexton Primary School and Safeguarding Strategic Lead, Cheshire Academies Trust.

Emily started her teaching career in 2004 and throughout that time has worked in leadership positions in three very different schools. She has experience of working with children and staff in all Primary Key Stages as well as Leading KS3 English in a British School in Bahrain.



Katie Hetherington, SLE and Equalities Strategic Lead, Cheshire Academies Trust.

Katie is an experienced teacher having worked in multiple schools throughout her career, teaching EYFS through to Year 6. She has been a subject leader across foundation and core subjects, showing specialisms in English and Curriculum Development. She has a passion for supporting subject leaders to drive change and accelerate achievement within their subject areas, enabling them to identify the priorities of development needed within their curriculum and implement these with accountability and structure. The systems she has used to do this have been proven across a number of subject areas. Through her work as an English Specialist teacher and as an SLE for over 5 years, she has shown an infectious enthusiasm for improving standards and an ability to empower subject leaders with the skills and focus needed to drive change.



Deployment

All the work is bespoke to individual needs and quality assured. We also promise a full understanding of confidentiality requirements.

Cost:	SLE rate: £350 per full day. £175 per half day. NLE rate: £550 per full day. £275 per half day.
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For more information, email carolefarrell@cheshireacademiestrust.co.uk

CAT Specialist Leaders of Education

Our SLEs are outstanding middle and senior leaders who have the skills to support individuals or teams in other schools.

They understand what outstanding leadership practice in their area of expertise looks like and are skilled in helping other leaders to achieve it in their own context.

SLE's will develop the leadership capacity of individuals and teams in other schools, using coaching or facilitation support that draws on their knowledge and expertise in their specialist area. Their work will contribute to improving outcomes for children. Their areas of interest are outlined below.

Sally Sumnall- Mastery Maths Specialist (Wirral Maths Hub)



Sally has worked at Boughton Heath Academy since 2001. During this time, she has taught across both key stages. She currently leads the Infant team and teaches in Year One. In 2019, Sally successfully completed her NPQSL and put the knowledge and skills into practise as a Senior Leader and most recently as Assistant Head teacher. Sally is passionate about Mathematics and has trained as a Mastery Specialist with the Maths Hub. She currently supports schools to adopt the Maths Mastery approach. Sally also leads history and phonics in her school. She has recently implemented Floppy's Phonics successfully across the infant classes.

Emma Hutcheson- English and Phonics Specialist



Emma started her time working within Cheshire Academies Trust in 2020, after teaching in several different authorities over the previous 9 years. In 2014, Emma worked as part of a Senior Leadership team tasked with the challenge of setting up a brand new British School in the UEA, utilising her English specialism and enthusiasm for change. On her return to the UK, Emma worked as a Phonics Specialist in Halton undertaking audits and supporting schools in implementing new schemes of work. At Mill View Primary school, Emma is currently the Year 3 class teacher, Computing lead, English Lead and Online Learning platform lead (Seesaw). Emma has a huge passion for English and has worked as a specialist across several authorities. Emma has vast experience as a KS1 moderator and was recently appointed as an SSL (Specialist Subject Leader) for Cheshire West. She has supported several schools in enhancing their English provision and improving outcomes for pupils and schools.

Jess Thomson- English Specialist



Jess joined Cheshire Academies Trust in 2019 after teaching on the Wirral for 9 years. Across her career, Jess has worked in both Key Stage 1 and 2 as a Progress Leader and has expertise in data analysis. She has vast experience in raising standards and driving positive change. She is currently the Subject Lead for Science, D&T and English lead at Mill View, with specialist knowledge in early reading and phonics and wide experience in the moderation of writing. Her enthusiasm and passion for enhancing the teaching and learning of English has led her to be appointed as a Subject Specialist Leader (SSL) of English for Cheshire West and Chester (CWaC). She also works with CWaC as a Key Stage 1 Moderator and has recently, successfully completed her NPQSL.

Lauren Gordon English Specialist



Lauren joined Manor Park in 2015 after completing her Primary Education BA Hons at Edge Hill University. During her time at Manor Park, Lauren has taught all year groups from Year 1- Year 5 and she is currently teaching full time in Year 5. Lauren was the Humanities Lead until 2018 when she became English Subject Lead. She has successfully led a number of whole school initiatives, introducing a range of strategies all aiming to help continually improve standards in Reading, Writing, Spelling and Handwriting. Lauren completed her NPQML in 2021 where she undertook a project to improve progress in Reading. She is involved with the Lacey Green English Hub and has just enrolled on to a Reading For Pleasure programme in order to help further support students and parents at Manor Park with their reading. Lauren helps to support, guide and advise staff throughout the school and leads a number of Staff Meetings. Lauren is currently completing her NPQSL.

Lynette Thorley-Hackett- Maths Specialist



Lynette has worked at Manor Park Primary School and Nursery since 2016. During this time, she has taught across KS2 and is currently teaching in Year 6. As Maths lead, she works across the school supporting teachers and teaching assistants in EYFS, KS1 and KS2 with their subject knowledge and development of Mastery Maths. In 2019, the school successfully implemented Power Maths as our main teaching resource for Maths. As a result, we have seen a significant improvement in our children's understanding of Maths, especially in reasoning skills. As a program, it has also provided continuous professional development for staff and helped with a reduction of teachers' workload. Through her involvement with the NCETM Maths Hubs the school were part of the pilot program for Mastering Number last year, which was launched across our KS1 and Reception class. They have found this to be an invaluable resource in improving our children's number sense. In early 2021 she successfully completed my NPQML qualification, and is currently completing the NPQSL.

Suzanne Devenport –Phonics Specialist



Susanne is the EYFS Phase Leader and member of the SLT at Manor Park School and has a total of thirty years teaching experience. She has been the Manor Park Phonics Leader for the last 4 years, successfully driving the change of the Systematic Synthetic Phonics (SSP) Programme from Jolly Phonics to Read Write Inc Phonics (RWI). This resulted in the school's Y1 Phonics Screening Check increasing from 70% in 2018 to 93% in 2022. In addition to my role at Manor Park she is also a Literacy Specialist for the Lacey Green English Hub. For the last 3 years she has been responsible for supporting a number of Partner Schools (typically 5-7 schools each year) where she coached staff and supported their Reading Leaders to deliver RWI Phonics. This involved practicing the RWI teaching steps and supporting the Reading Leader with data, groupings and Fast Track Tutoring.

Jill Sach – Assessment and Curriculum Specialist



Jill has been teaching since 2000 and throughout her teaching career has experience of teaching in all year groups. She has held an Assistant Head role and is currently Deputy Headteacher at Bexton Primary School. She has expertise in leading assessment and curriculum development. She has particular interests in developing whole class feedback strategies, which have been successfully rolled out at Bexton and has been shared with a number of schools across the North-West. Jill also holds a coaching qualification and is currently coaching teachers within her school and other local schools.

Caroline Butler – Mathematics Specialist



Caroline has worked in primary education since 2002 and has a wide range of experience working across key stage one and two. She is an Assistant Head at Bexton Primary and leads on the maths curriculum across the school, ensuring consistency of approach and providing focused support and challenge where needed. She also leads the key stage two team and is a valued member of Bexton's senior leadership.

Caroline's overall aim is to inspire teachers and children to fall in love with maths and not be scared of it. She has successfully implemented the NCETM scheme of work alongside the White Rose and Deepening Understanding as resources to support the curriculum at Bexton. This has made a significant impact on standards across the maths curriculum (KS2 progress of 3.8+ and 57% GDS in 2022) and Caroline has supported a number of other teachers and schools with the Mastery of Maths approach as well as using effective, in-class intervention to ensure no children are left behind. Caroline leads on maths training across the school and has a wealth of knowledge and resources to draw upon to improve the teaching and learning of maths from EYFS to KS2.

Katie Parker – EYFS and Phonics



Katie has been teaching since 2005 and has worked in three very different schools. She is a much valued Assistant Head at Bexton Primary school where she leads an Outstanding Early Years with Nursery provision from two years old. Katie has worked with a number of schools to support them in developing their Early Years. She has expertise in delivering phonics and supporting staff with the implementation of new curriculum expectation and varying programs across the Early Years and Key Stage 1.

Sarah White – Behaviour



Sarah is Vice Principal at Kelsall Primary School. She joined the school in 2018, bringing her experience class teacher, Learning Mentor and Family Intervention Worker for the local authority. She believes strongly in the school's role in promoting the emotional wellbeing of children and that this is fundamental to their academic success. Sarah has led on the whole school approach to behaviour with all stake holders and developed Learning Mentor provision considerably over the past three years. As SENCO, Sarah has redeveloped the identification and monitoring systems to ensure that children received the right support at the right time.

Hayley Nixon – EYFS Specialist



Hayley is the EYFS lead at Kelsall Primary & Nursery School. She was integral in the merging of Pre-School with Kelsall in 2019 to establish an outstanding linked Nursery. Hayley has a wealth of early years' knowledge and continually assesses the quality of provision in Kelsall's early years' classes, leading many changes and developments. Hayley is co-facilitator for the new NPQ for Early Years Leadership programme commencing this year through CLTA.

Alison Gibbons- Leadership and Behaviour



Ali has worked at Mill View Primary School since 2008. She has had a wide range of roles, from teaching to middle leadership to senior leadership. With a passion for ensuring disadvantaged pupils' needs are prioritised and met, she has developed an Inclusion Team model that allows these children to be well considered by all staff on all layers of school life. She has a particular interest in ensuring settings understand and provide well for children with attachment needs and the needs of those who have experienced early childhood trauma.

She has supported other CAT and CWAC schools in revitalising their approaches to behaviour management, ensuring trauma informed practise is in place using the Conscious Discipline model as a basis for a shift in adult thinking.

Ali enjoys taking on new responsibilities which require rapid change and that directly improve the day to day lived experience and outcomes for children. She has also worked with the CWAC School Improvement Team in supporting senior leadership in other settings through significant change.

Cost:	SLE rate: £350 per full day. £175 per half day.
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Cheshire LTA is part of the Cheshire Academies Trust

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