

## Continuing Professional Development 2020 - 21

### *“By Teachers, for Teachers”*

#### MATHS

##### Teaching number bonds EYFS/KS1. Delivered remotely

This course will support staff IN EYFS and KS1 to explore how to teach number bonds in order to develop conceptual understanding and recall of number bonds and related subtraction facts. It will provide a range of practical and visual ideas and activities to teach and embed understanding around number bonds. SATS Preparation Year 2 and 6

<b>Date:</b>	07/01/21. 1-4.30pm	<b>Cost:</b> £75
<b>Facilitator:</b>	Victoria Conrad, accredited NCETM PD Lead and Director, Clever Counting Co.	

##### Using key concrete resources effectively in EYFS and KS1. Delivered remotely

This course will look at utilising a variety of concrete resources to support key foundation skills in maths. Go away with lots of ideas to help children ‘see’ the maths they are learning.

<b>Date:</b>	21/01/21. 1-4.30pm	<b>Cost:</b> £75
<b>Facilitator:</b>	Victoria Conrad, accredited NCETM PD Lead and Director, Clever Counting Co.	

#### LITERACY

##### How Phase 5 Phonics and the Phonics Screening Test fits in with new Year 1 expectations

Support and practical advice on teaching Phase 5 Phonics, including preparing your children for the phonics screening check. Specific focus on Year 1.

<b>Date:</b>	27/04/21. 1-4pm	<b>Cost:</b> £75
<b>Facilitator:</b>	The Literacy Company	
<b>Venue:</b>	Kelsall Primary School, Flat Lane, Kelsall, CW6 0PU - if social distancing rules permit	

##### Effective Transition, F2 to Y1

The aim of the day is to give teachers the opportunity to explore key ideas in supporting children in Foundation Stage 2 and Key Stage 1 and to help Y1 teachers to understand where their new class have come from and how they can effectively plan for and support their learning.

###### Outline:

- Understanding and interpreting data from F2 profile
- The Y1 learning environment
- Planning
- Strategies for easing transition

*This is an interactive workshop where participants learn and share. Therefore, participants are kindly asked to bring with them any information they may have about their new class.*

<b>Date:</b>	15/06/21. 1-4pm	<b>Cost:</b> £75
<b>Facilitator:</b>	The Literacy Company	
<b>Venue:</b>	Kelsall Primary School, Flat Lane, Kelsall, CW6 0PU - if social distancing rules permit	

#### HISTORY & GEOGRAPHY

##### Chris Trevor’s Practical Primary Geography and History KS1. Delivered remotely

Discover what makes quality teaching of Geography and History by exploring how to ensure coverage of the National Curriculum through practical creative methods which will engage children in interactive methods which can be adopted and adapted for either Year 1 or 2 and different KS1 themes, whilst ensuring progression and challenge for all, in line with the current focus for a broad and balanced curriculum, which develops knowledge, skills and vocabulary.

We will look at how to develop the skills of KS1 geographers and historians with progression, through practical ways to develop enquiry and questioning in both subjects. Early map work and fieldwork ideas will be covered in engaging ways to ensure good practice in Geography early in the child’s education. Suggestions for handling artefacts and a range of

KS1 appropriate sources of historical information will be explored to develop knowledge of the changes within living memory and global, national and local events of significance. Ways to develop early historical skills of interpretation and enquiry will be shared.

There will be a bespoke element to the course, so delegates will be able to state which N.C. themes in KS1 they would like practical ideas for.

This course will:

- Present practical ways to encourage up to date teaching and learning of geography through the soles of your feet together with a “hands on” approach to History, to building knowledge, with suggestions of how to evidence these in children’s work books.
- Inspire you how to achieve an engaging approach to the teaching of Geography and History through the use of a variety of maps, the local area and a range of historical sources and geographical websites. There will be a short learning outside the classroom and fieldwork activity.
- Unpick the National Curriculum requirements in History and Geography for KS1, to fully understand how to ensure coverage of the statutory requirements with progression and challenge for all.
- Provide the opportunity to explore resources to support you in the teaching of Geography and History in line with current demands which still is engaging for the KS1 learners.

<b>Date:</b>	20/01/21. 9am-4.00pm	<b>Cost:</b> £120
<b>Facilitator:</b>	Chris Trevor, Primary Education Consultant and Member on the National Primary Geographical and Historical Associations	

### **Chris Trevor’s Practical Primary Geography and History KS2. Delivered remotely**

Discover what makes quality teaching of Geography and History by exploring how to ensure coverage of the National Curriculum through practical creative methods which will engage children in interactive methods which can be adopted and adapted for different KS2 year groups or themes, whilst ensuring progression and challenge for all, in line with the current focus for a broad and balanced curriculum, which develops knowledge, skills and vocabulary.

We will look at how to develop the skills of KS2 geographers and historians with progression, through practical ways to develop enquiry and questioning in both subjects. There will be suggestions for developing knowledge, concepts, vocabulary and skills in both subjects. Interactive methods to develop the use and understanding of Ordnance Survey maps and fieldwork ideas will be covered. Suggestions will be explored for handling artefacts and documentary sources of historical information to develop the higher order historical skills of interpretation and rigorous focused historical enquiry.

There will be a bespoke element to the course, so delegates will be able to state which N.C. themes in KS2 they would like practical ideas for.

This course will:

- Present practical ways to encourage up to date teaching and learning of geography through the soles of your feet together with a “hands on” approach to History, to building knowledge, with suggestions of how to evidence these in children’s work books.
- Inspire you how to achieve an engaging approach to the teaching of Geography and History through the use of a variety of maps, the local area and a range of historical sources and geographical websites. There will be a short learning outside the classroom and fieldwork activity.
- Unpick the KS2 National Curriculum, to fully understand how to ensure coverage of the statutory requirements for History and Geography with progression and challenge for all.
- Provide the opportunity to explore resources to support you in the teaching of Geography and History in line with current demands which still is engaging for the KS2 learners.

<b>Date:</b>	28/01/21. 9am-4.00pm	<b>Cost:</b> £120
<b>Facilitator:</b>	Chris Trevor, Primary Education Consultant and Member on the National Primary Geographical and Historical Associations	



## MODERN FOREIGN LANGUAGES

### Developing Expertise & Leadership in Primary Languages

Class Teachers come with a broad range of experience in teaching languages in the Primary Classroom. In a friendly and collaborative environment, teachers at every level of experience will be able to share ideas, ask questions, gain advice and leave feeling motivated and energised to teach Primary Languages.

Topics to include:

- Creative language learning – motivating pupils no matter what your level of language. From non-specialist classroom teachers with a little language to those with a background in language learning.
- Assessment in Primary Languages and incorporating the 12 DfE attainment targets into your lessons.
- Practical teaching ideas to take away and use the next day, week and coming months.
- Raising the profile of Primary Languages in your school.
- The role of the Subject Coordinator.

<b>Date:</b>	21/01/21 9:30-3:30	<b>Cost:</b> £120
<b>Facilitator:</b>	Primary Languages Network	

### Establishing Effective Primary Languages for NQTS, RQTS AND HLTAS

Attendees will reflect on their own experiences so far of teaching Primary Languages and the day can be tailored according to their needs.

Topics to include:

- Teaching languages – guidance on organisation, planning and assessment
- What does outstanding practice look and feel like in Primary Languages? Language teaching strategies to build your confidence.
- Creative language learning – motivating pupils no matter what your level of language. From non-specialist classroom teachers to those with a background in languages
- How does Primary Languages fit into our week? Exploring cross curricular approaches to teaching a language
- Incorporating the 12 DfE attainment targets into your lessons.

<b>Date:</b>	04/02/21 9:30-3:30	<b>Cost:</b> £120
<b>Facilitator:</b>	Primary Languages Network	

**For more information, please contact: - Carole Farrell, CLTA Operations Director on 01829 752811  
or to make a booking please email: - [admin@cheshirelta.co.uk](mailto:admin@cheshirelta.co.uk)**

